The Rise School of Austin Board Meeting August 23, 2018 98 San Jacinto Blvd # 600, Austin, TX 78701

2:00 pm

Agenda

I.	Call to Order	T.
II.	Review May Board Minutes (Tab 9)	T.
III.	Governance A. Board Meeting Dates (Tab 7) B. Updated bylaws (Tab C. Annual Statement Agreement (Tab 5) D. BOD Directory a. Welcome new BOD members Cindy Lind & Nicole Grupp b. Potential new BOD member Tina Donahoo E. Board Committees F. Board Member Information Form (update contact info) (Tab 2)	Brian
IV.	Finance (Tab 10) A. Budget-Statement of Financial Position B. Budget for FY2018-19	Clay
V.	Development & Marketing Report A. Events Overview a. Wine Auction – Friday, October 28, 2018 (Tab 13) i. Goal: \$510,000 b. Heart & Soul – Friday, February 15, 2019 i. The Fairmont c. Amplify Austin – February 28-March 1, 2019 d. Golf – Monday, April 8, 2019 i. The UT Golf Club ii. Location, date and time of the golf tournament pre-party TBD e. MJ&M – April 25-26, 2019 i. Sponsorship packets will be going out at the end of the month, contact MJ&M directly with any questions. Jessica Bennett, jessica@jhlcompany.com ii. Finance update	Jennifer & Rache

B. Grants

- C. Stewardship (Tab 14)
- D. Marketing (Tab 12)
- E. The year ahead
 - a. Year-end appeal
 - b. Community outreach
 - c. Campaigns, stewardship, marketing & corporate partners
 - d. Volunteer & match opportunities
 - e. Geofencing
- F. What we need from the board:
 - a. Introductions to community
 - b. Assistance in stewardship efforts as needed
 - c. Website bio & head shot
 - d. Travel the Vine spread the word!
- VI. Exploratory Committee

Chris & Tim

A. Appraisal

- VII. Director Report
 - B. Enrollment/Classrooms (Tab 4)
 - a. 7th classroom
 - b. Enrollment statistics
 - c. Updated license
 - C. Staff updates (Tab 3)
 - D. Facility Maintenance (Tab 15)
 - E. Potential renters
 - F. Huxley Scholarship Fund
- VIII. Old Business
- IX. New Business
- X. Next Meeting: Thursday, October 4, 2018 at 2:00 PM
- XI. Adjourn

Rise Mission Statement

The Rise School of Austin provides the highest quality early childhood education for all children - gifted, traditional and developmentally delayed - in an inclusive setting, where individualized learning techniques enable every child to achieve their maximum potential.

Meg